



October 17, 2014

Dr. Belle S. Wheelan, President
Commission on Colleges
Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, GA 30033-4097

Dear Dr. Wheelan:

As a part of our review of dual credit courses to be taught at area high schools, we have determined that we are approaching 25% of a 120-hour degree program. As such, Texas A&M University-Commerce (A&M-Commerce) wishes to apprise SACSCOC, in keeping with the Substantive Change Policy. The attachment represents a collective list of courses that will be taught for dual credit at Melissa High School, 3150 Cardinal Drive, Melissa, Texas 75454.

We want to make one clarification; ECO 2301, SOC 1306, and PSY 2301 actually represent options for *three* hours of any given program rather than *nine* hours towards a specific program. However, we wish to apprise the Commission if you consider that offering 30 hours of general education coursework would represent 25% of a 120-hour degree program. We will carefully monitor the courses offered at this off campus location to high school students so that if we should approach 50% of a program, a prospectus will be submitted for prior approval.

If you should need additional information, please contact the A&M-Commerce SACSCOC accreditation liaison, Dr. Marila Palmer at marila.palmer@tamuc.edu or 903-886-5926.

Sincerely,

Dan R. Jones, Ph.D.
President

Enclosure

cc: Dr. Adolfo Benavides, Provost
Dr. Marila Palmer, Associate Provost-Institutional Effectiveness & Accreditation Liaison
Dr. Barry Goldstein, SACSCOC Vice President

Office of the President

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A Member of The Texas A&M University System

**Dual Credit Courses Taught by A&M-Commerce at
Melissa High School, 3150 Cardinal Drive, Melissa, Texas 75454**

ENG 1301 College Reading and Writing (ENGL 1301)

Introduces students to writing as an extended, complex, recursive process and prepares students for English 102, which more rigorously examines the forms and structures of argument and means to approaching multiple audiences. In English 101, students will write weekly and will work on essay organization and development. The course will emphasize close reading, summarizing, and analysis of expository texts, including student writing. Hours: 3

ENG 1302 Written Argument and Research (ENGL 1302)

This course provides students with advanced training in communication skills emphasizing the writing and reading of argumentative prose and adapting writing to alternate audiences. Students will write weekly, including such texts as journals, reading response logs, summaries of argumentative texts, argumentative papers, and longer papers integrating secondary research. Activities include close reading of sample texts, both student and professional. Some sections will emphasize special topics in both reading and writing. Prerequisite: English 1301 or advanced placement or CLEP. Hours: 3

HIST 1301 U.S. History to 1877

A broad interdisciplinary course in the historical development of the United States and North America to 1877. Assignments will focus on reading, writing, and analysis. Prerequisite and/or Corequisite: Eng 1301 or 1302. Hours: 3

HIST 1302 U.S. History From 1865

A broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will focus on reading, writing, and analysis. Pre/co-requisite Eng. 1301 or 1302. Hours: 3

MATH 1314 College Algebra (MATH 2312)

This course covers an in-depth study and applications of quadratics, polynomial, rational, exponential and logarithmic functions, and systems of equations. Additional topics such as arithmetic and geometric progressions; sequences and series; and matrices and determinants are included. Prerequisites: TSI completion. Hours: 3

MATH 142 Pre-Calculus (MATH 2312)

Trigonometric functions and their graphs; radian measurement; solution of triangles; identities; logarithmic and exponential functions; trigonometric equations; applications of trigonometry; conic sections and their graphs. Prerequisite: High school geometry and two years of high school algebra or Math 1314. Hours: 3

PSCI 2301 Principles of United States and Texas Government

A survey of the underlying ideas, principles, and participatory practices of constitutional government in the United States and Texas. Topics considered include civil liberties and civil rights, constitutionalism, federalism, ideology, pluralism, political culture and socialization,

political parties and interest groups, public opinion, republicanism, and voting and electoral politics. Hours: 3

ECO 2301 Principles of Macro Economics

Introduces the student to the workings and interrelationships of the U.S. and world economics. Included are principles of economic analysis including measurement of aggregate economic activity, national income determination, money and banking, monetary and fiscal policy, and business fluctuation. Emphasis is given to analyzing real world problems such as poverty, inflation, unemployment, and economic instability. Hours: 3

SOC 1306 Social Problems

A critical discussion of the sociological perspective on studying descriptions, causes, and prevention of social problems such as crime, mental illness, drug abuse, environmental degradation, poverty, terrorism, and declining quality of life in today's world. Hours: 3

PSY 2301 Introduction to Psychology

The aim of this course is to provide a general understanding of the basic principles of psychology. Hours: 3